## School Name

## Academic and/or Behavioral Modifications

Student: \_\_\_\_\_

School Year: \_\_\_\_\_

## Accommodations

Subject	Accommodation	Comment	Effectiveness
General	Qualifies for services under the category of Visual Impairment due to ocular albinism. Receives orientation and mobility services in the school setting.	Visual Orientation and Mobility	Essential
All Subjects	Enlarged copies on designated paper	Visual	Essential
	Preferential Seating – He needs to be provided with the ability to move closer to the teaching material as needed.	Visual	Essential
	Use of magnifying devices such as dome magnifiers, electronic magnifiers, monocular and other visual	Visual Assistive Technology Devices	He currently uses the laptop, reading glasses, bioptic glasses (for distance and to see the board) majority of the time.

Subject	Accommodation	Comment	Effectiveness
	equipment as deemed necessary. Currently, it is imperative that he always has access to a laptop so that his texts can be enlarged. Use of iPad to enlarge texts is also expected and important for his success. Use of reading glasses as well as bioptic glasses when student deem them necessary for distance in the classroom is very essential.		
	Audio Books	Visual	
	eBooks – It is imperative that he has access to electronic versions of his textbooks as he needs the ability to enlarge them for studying. He is unable to see 12-point print as most manufactured text books are.	Visual	
	Enlarged and Darkened copy of notes, graphs, maps, and power point presentations should be provided to the student. Physical copies of presentations done from a	Visual	

Subject	Accommodation	Comment	Effectiveness
	projector especially are needed to be provided to the student.		
	Provide notes in high contrast (black/white or dark colored print)	Visual	He has difficulty seeing certain colors (light colors and colors such as yellow, pink and green).
	Provide electronic notes to help alleviate eye fatigue	Visual	Very effective
	Wear hat and/or protective sun gear for outside.	Visual and Physical	
	Enlarged Standardized Achievement testing materials. Font Size on standardized test needs to be 22 or higher.	Visual	
	Transcription of Standardized Achievement test. Student does not have the visual ability to complete scantrons.	Visual	
	Enlarged school tests and homework if deemed necessary to alleviate eye fatigue.	Visual	

Subject	Accommodation	Comment	Effectiveness
	Again, student cannot visually read 12point sized prints most materials are.		
	Provide the option of taking in class tests on a computer/laptop to relieve stress on the eyes as he can enlarge the text as needed.	Visual	Currently, his in-class tests do not need to be inputted into a scantron sheet. Only standardized tests are transcribed. This may change depending on each individual professor's requirements.
	Allow extra time on lengthy assignments or tests if deemed necessary to alleviate eye fatigue.	Visual	He feels confident and can perform tasks that are of a short duration. Eye fatigue are of a concern if he is not provided with the appropriate tools that meet his visual impairment needs while performing lengthy tasks. Breaks during the testing would allow him to rest his eyes, and the extra time would also allow him to have the time he needs to accurately reflect his abilities.
	Allow frequent breaks during tests to relieve stress on eyes.		

Subject	Accommodation	Comment	Effectiveness
	Allow student to answer directly on worksheet or test. No Scantrons as he is visually unable to see or fill them out as indicated above.		